

NIAAA Task Force Translation

NIAAA Task Force Tiers of Evidence				
Program Functional Domain	1—Evidence of effectiveness among students	2—Evidence of success with general populations	3—Evidence of logical and theoretical promise	4—Evidence of ineffectiveness
Individual Focus	<ol style="list-style-type: none"> 1. Cognitive-behavioral skills training 2. Brief motivational enhancement interventions 3. Expectancy challenge 		<ol style="list-style-type: none"> 1. Increase publicity about enforcement of underage drinking laws on campus and eliminating mixed messages 2. Norms correction marketing campaign 3. Information campaigns for new students about alcohol policies 	<ol style="list-style-type: none"> 1. Informational knowledge-based programs 2. Blood alcohol content feedback
Behavioral Alternative			<ol style="list-style-type: none"> 1. Alcohol free activities 2. Alcohol free dormitories 3. Reinstate Friday classes 4. Safe-ride programs 	
Access Control		<ol style="list-style-type: none"> 1. Increased enforcement of minimum drinking age 2. Enforcement of laws to reduce impaired driving 3. Restriction of alcohol retail outlet density 4. Increase alcohol prices 5. Responsible beverage service 	<ol style="list-style-type: none"> 1. Ban keg parties 2. Employ older resident assistants 3. Controlling alcohol at sports events 4. Banning alcohol on campus 5. Increase enforcement at campus events 6. Consistently enforcing disciplinary actions 7. Regulation of happy hours and sales 	
Community Action		<ol style="list-style-type: none"> 1. Formation of campus community coalition to implement programs listed under access and enforcement-Tier II 	<ol style="list-style-type: none"> 1. Refuse alcohol sponsorship 	

From: Lange, J.E. (2006). Being a coordinator of campus alcohol and other drug (AOD) prevention activities. In Chapman R.J. (ed.), *When they drink: Practitioner Views and Lessons Learned on Preventing High-Risk Collegiate Drinking* (Available from Rowan University Center for Addiction Studies, http://www.rowan.edu/centers/cas/hec/resources_pdf.htm).

Example DFSCA Biennial Review Table of Contents

- I. AOD Program Goals
- II. Management Structure
- III. Description of AOD Program Elements
 - a. Individual Focus Example Programs
 - b. Behavioral Alternative Example Programs
 - c. Enforcement and Access Control Example Programs
 - d. Community Action Example Programs
 - e. Research and Innovation Examples
- IV. Summaries of AOD Program Strengths and Challenges
- V. Procedures for Distributing AOD Policy to Students and Employees
- VI. Copies of the Policies Distributed to Students and Employees
- VII. Recommendations for Enhancing AOD Programs
- VIII. Appendix
 - a. Student, Faculty and Staff AOD Policy Statements